

St. Thomas High School
Course Outline/Evaluation Criteria

Teacher's Name:	S. Broden		
Course:	Math 434 Cultural, Social & Technical Option	Year:	2018-19
Level:	Cycle 2 Year 2 (Secondary 4)	Program:	IB IMM REG
Prerequisites:	Math 306 or Math 386		
Objectives:	<p>General Objectives:</p> <ul style="list-style-type: none"> ● To encourage students to take an active part in their own learning ● To encourage students to use a problem-solving approach at every stage in the learning process ● To help students develop the ability to analyze statistical data ● To encourage students to use <i>appropriate</i> technology 		
*IBO Program Links	<p>Approaches to Learning</p> <ul style="list-style-type: none"> ● Problem solving techniques ● Choosing and representing relevant information ● Looking for and establishing patterns <p>Global Contexts</p> <ul style="list-style-type: none"> ● Identities and Relationships ● Orientation in Space and Time 		
Resources:	Math Help Services / Math 3000 4CST Workbook		
Materials:	<p>One 200 page quad (with grids not lines) notebook for notes Looseleaf/graph paper (for homework/assignments) 1 ½ to 2" binder for handouts/tests, etc with 4 dividers Pencils, pen, eraser, graph paper, ruler, highlighters, pencil case Scientific calculator (preferably CASIO with VPAM or SHARP with DAL)</p>		
Content:	<ul style="list-style-type: none"> ● Functions: Linear, Quadratic, Exponential, Step, Piecewise ● Analytic Geometry ● Trigonometry ● Statistics: Correlation & Linear Regression 		
Contact Information:	<p><u>e-Mail:</u> sbroden@lbpearson.ca <u>Website:</u> http://msbro.weebly.com</p>		

Evaluation Criteria:

Each term students will be evaluated through the use of a minimum of 3 tests.

Other evaluation methods may include:

- Quizzes and homework assignments
- Projects
- Learning Evaluation Situations / Situational Problems
- Mid-year Exam
- End of Year MINISTRY Exam

(moderated by the Ministère de l'Éducation et de l'Enseignement supérieur – MEESR)

Breakdown of Competencies

Competency 1 (weighted 30%) – Solves a Situational Problem

This is a dynamic process that involves constantly going back and forth among the problem-solving stages and calls for the ability to anticipate, use discernment and exercise critical judgment. *This competency will be evaluated in Terms 2 and 3.*

Competency 2 (weighted 70%) – Uses Mathematical Reasoning

This involves looking for patterns, describing, combining, inventing or visualizing in order to discover, verify, explain, justify, generalize or persuade. *This competency will be evaluated each term.*

**** Note:** despite each competency being weighted, grades for each competency will be reported out of 100.

Missed Test Policy:

Any tests that are missed can ONLY be made up or omitted if:

- a) prior arrangements were made for a predictable absence
- b) evidence is supplied that the absence or tardiness was unavoidable, unpredictable and legitimate

Arrangements to catch up with work missed is entirely the responsibility of each student and is expected to be done, whenever possible, before the next class. **If arrangements are not made within a reasonable time (a few days back) then the opportunity is lost and the score will remain as zero.**

Missed Quiz Policy:

Quizzes will not be made up. If the absence was legitimate, the quiz will not count.

Note: The St. Thomas Managebac site can be accessed at <https://stthomas.managebac.com>. For assistance in navigating the platform please consult the following page, https://help.managebac.com/support?manual_id=3621